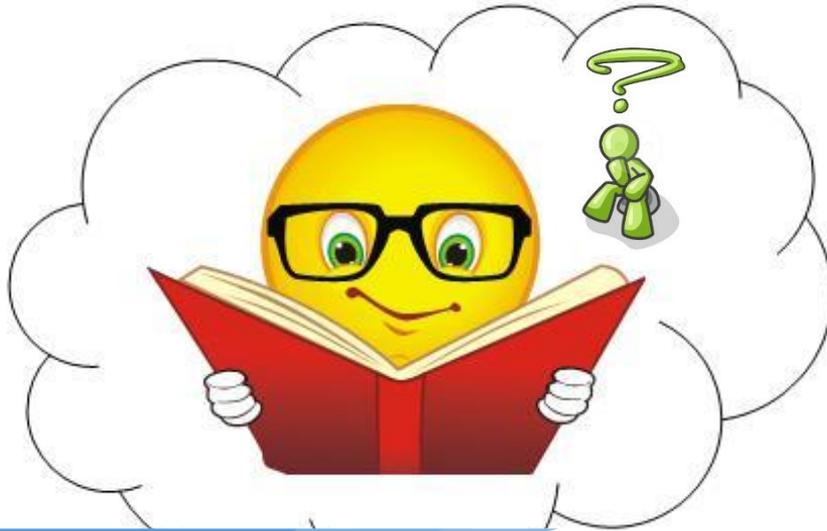




# Cedarbank School



2019 - 2020

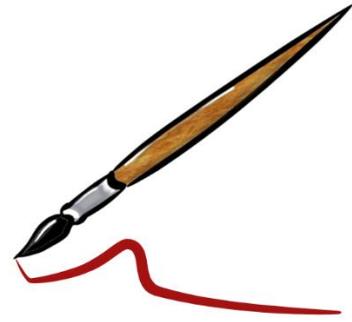
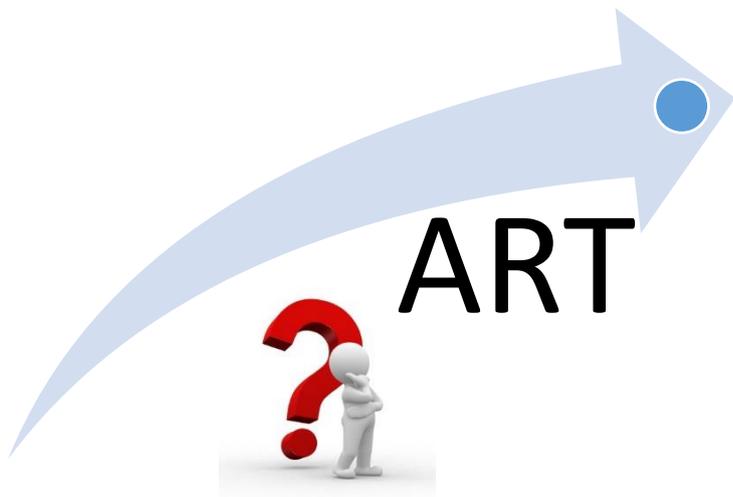


**THIS LOOKS INTERESTING**

An S4 guide to National Qualification courses that you may be interested in

**This book belongs to**

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Art encourages creativity and the development of skills through a series of practical tasks, which aim to help you communicate your ideas through a variety of projects, based upon your existing skills. There will be more focus on researching information and using a wider variety of art techniques, processes, materials and media. You will develop your problem solving skills through self-evaluation, and will learn to communicate facts you have learned about the artists and designers that you will study through independent learning and research. To achieve a national qualification in Art, it is expected that you will produce your own drawings and not trace any images.

There are 3 main routes within this course.

### 1. Practical Expressive Unit:

- In this unit you will learn how to describe an **artist's** work and the things that inspire it. You will select a theme, techniques and materials to help you produce an expressive artwork. From this you will then produce drawings of real objects and develop images of these before making your final artwork piece.

### 2. Practical Design Unit:

- In this unit you will describe a **designer's** work and the things that inspire it. You will identify what you are being asked to do in a '**design brief**', collect examples of design work and produce some drawings. You will then choose materials and techniques to create your design piece. At the end of this you will be asked to evaluate your own design.

### 3. Written Art & Design Studies

- As part of both the Expressive and Design units above, you are required to write about your work that you did and give your thoughts and opinions on the work of the professional Artists and Designers you looked at. From this you will be supported in putting together a short written project based upon at least one **Artist (Expressive)** and one **Designer (Design)** over the length of the course.

# Practical Craft or Woodwork



This course is suitable if you have an interest in making craftwork items and developing practical skills for use in day-to-day living. The course will develop your knowledge of the range of tools available and their uses. You will measure, mark out, cut, shape and assemble your materials. As part of this process you will continue to develop your understanding of safe working practices in a working environment, and the efficient use of tools and materials in a practical crafts context.

You will develop a lot of skills in this course such as cutting and shaping materials, as well as fixing and joining techniques. You may also learn how to read and interpret simple working drawings. Throughout this course you will also develop an appreciation of the value of materials generally and an awareness of sustainability and recycling issues.

This course provides an opportunity for you to manufacture an item to a given standard and for a given purpose. You will use the knowledge and skills that you gain to select the appropriate tools, equipment and materials, and you will be encouraged to use media and technology, as appropriate, within the production process.

OR



# Design & Technology



This Course is for those with an interest in **design** and **practical technology**. Through this course you will develop skills in producing and interpreting sketches, drawings and diagrams alongside practical model making and construction. You will do this via computer-aided and/or manual graphic communication tools and techniques. You will follow, with guidance, a simple design process to make a simple physical model from design drawings. You will then have to refine the design based on evaluation of the model. Through these activities, you will develop awareness of sustainability and recycling.

Alongside this you will develop an understanding of structures and mechanisms by solving simple engineering problems. You will construct and test simple models to demonstrate one or more of strengthening, energy transfer or movement. You will then be expected to come to conclusions based on the test results.



# Science

If you have a curiosity, interest and an enthusiasm for science in a range of contexts then this course may be of interest to you:

## Laboratory Skills

- This is a **LEVEL 5** course during which you will explore a variety of industries, services and career opportunities in science laboratories. The course helps you to develop the basic practical skills and knowledge needed for working in a laboratory: measuring, weighing and preparing compounds and solutions alongside health and safety requirements. You will also develop practical skills in microbiology, measuring radioactivity, chemical handling and laboratory instrumentation. You will have the opportunity to work with others to produce a plan to undertake a practical investigation which tests a scientific hypotheses. This will also involve reporting of the results, conclusions and evaluations of the investigation. The course also emphasises the employability skills and attitudes valued by employers which will help prepare you for the workplace. You will study 4 topics:

- Working in a Laboratory
- Practical Skills
- Practical Investigation
- Careers using Laboratory Science



## Environmental Science

- In this course you will investigate key areas of the living environment, the Earth and its resources. This includes investigating sustainability and development. The course also aims to develop your skills, knowledge and understanding in relevant areas of science and social science. It provides opportunities for you to develop your scientific literacy skills in addition to studying the impact that environmental science makes on your life, the lives of others, the environment and on society. You will study 3 main topics and may also complete a Scientific Assignment

- Living Environment
- Earth's Resources
- Sustainability



Questioning  
**Inquiring**  
Learning  
Thinking  
**Creativity**

**RMPS**



**RMPS** stands for **Religious, Moral and Philosophical Studies**

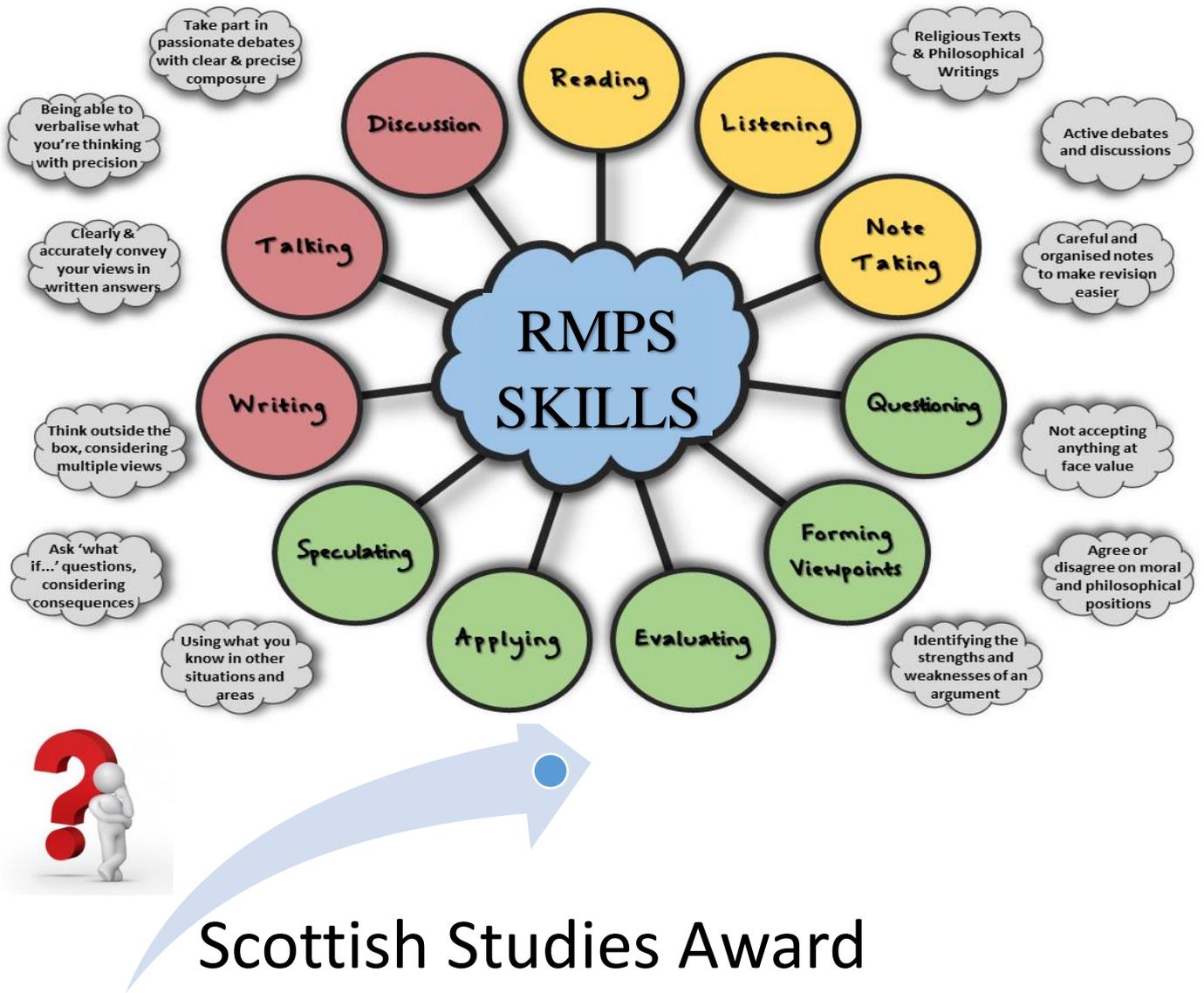


This course is about the world we live, the people who live in it, how we relate to each other, the things that we believe, the choices that we make and the questions that we ask about life and death.

**Religion** is a major part of life for the majority of the planet's population. It is *not* disappearing or in decline globally. RMPS allows you to understand the main faiths, see how they affect the lives of followers and evaluate some of your own views. The beliefs of non-religious stances such as Secular Humanism are also relevant in this course.

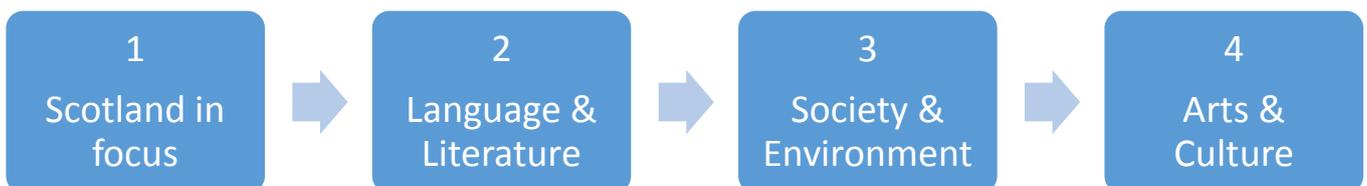
RMPS also involves the study of the important **moral** issues of our time. Issues such as Abortion, Crime & Punishment, Gender to name but a few. The study of morality provides you with the opportunity to form your own opinions and learn how to state these with valid supporting arguments. It is a chance to debate some of the most interesting and controversial dilemmas of our age.

**Philosophical** Enquiry provides the opportunity to develop important thinking skills through debates and discussions. These will usually be on the **Big Questions in life** or others topics which are of interest to you.



This Course will provide opportunities for you to develop your knowledge and understanding of Scotland — its people, languages (such as Scots and Gaelic), society, culture, natural environment and heritage — and to make connections across the curriculum.

You will study the following topics in relation to Scotland:



**Topics 2,3 & 4 can be studied in the following subjects :**

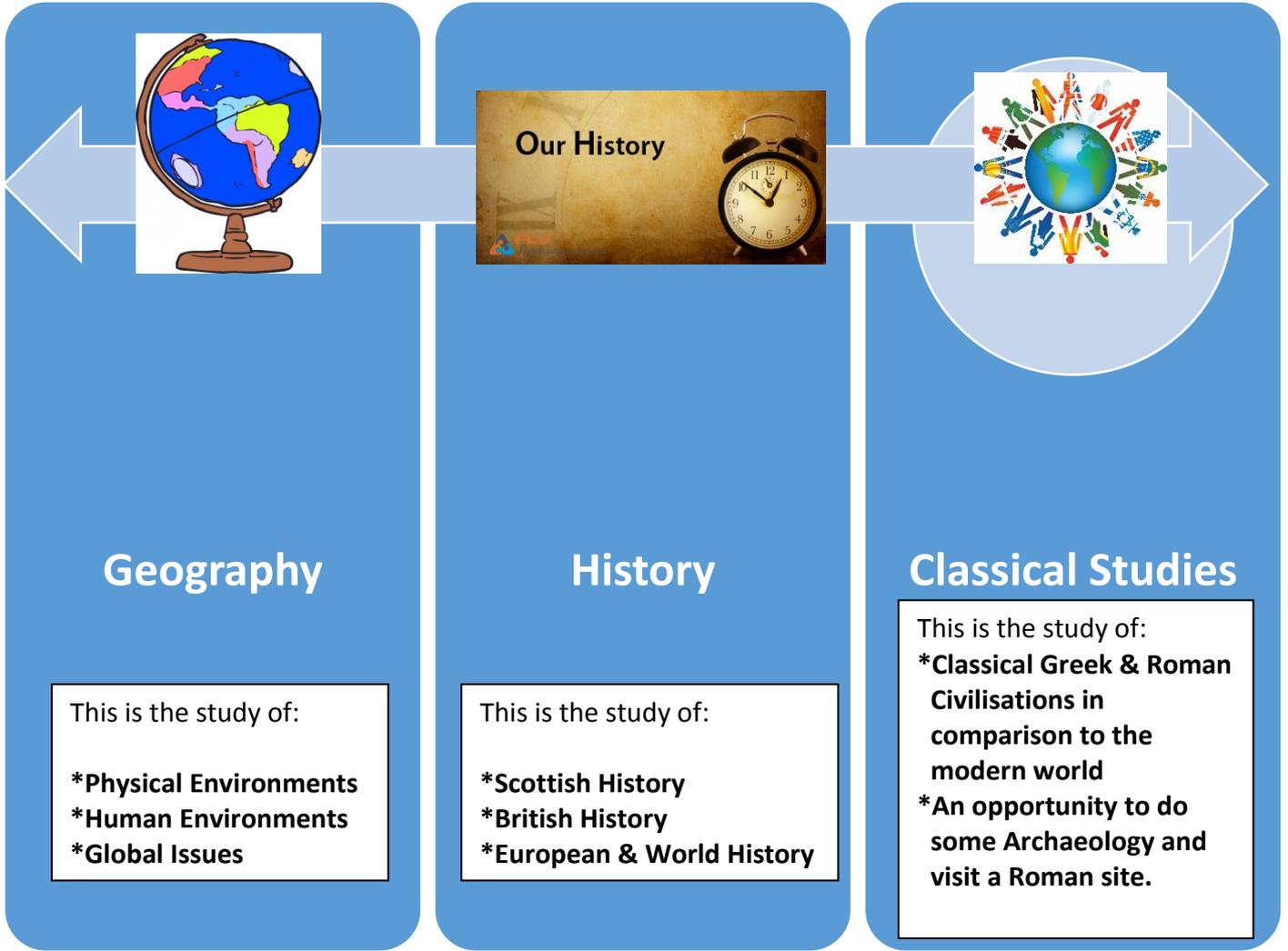


## Social Subjects



The primary purpose of **social studies** is to help you as a citizen to develop the ability to make informed and reasoned decisions for the public good.

The knowledge that you gain from studying a social subject enables you to understand how the world and different societies have evolved, the important events that have occurred in the past, ideas and people that have created an impact and affected our lives both locally and globally. It also helps you to understand how different societies are structured, managed and governed. This in turn will help you to understand your place in the world.



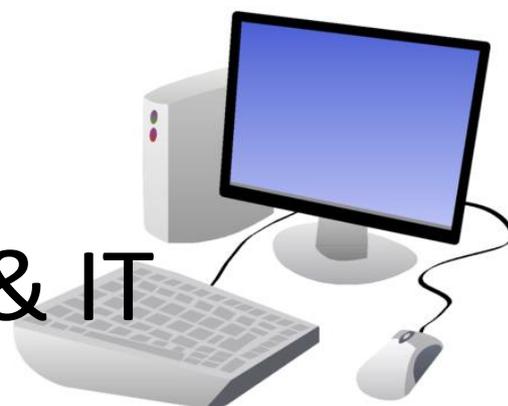
# Business Education

The Business Course will develop your basic understanding of the way in which small businesses operate, alongside the development of your knowledge and understanding of

business concepts, customer care skills, and information and communications technology (ICT) skills relevant to a business enterprise. This course encourages enterprising attitudes and will enable you to take part in a business enterprise activity. Throughout this course it is anticipated that you will gain an understanding of the dynamic and competitive economic environment within the business world.

OR

## Administration & IT



The Administration and IT Course gives you an introduction to administration. It will help you develop your own IT skills and your ability to carry out office administration tasks such as word processing, spreadsheets and databases. This will help you focus on and improve your organisational skills too. Throughout this course you will also develop an understanding of administration in the workplace and the law affecting employees alongside and appreciation of good customer care.

## Media Studies

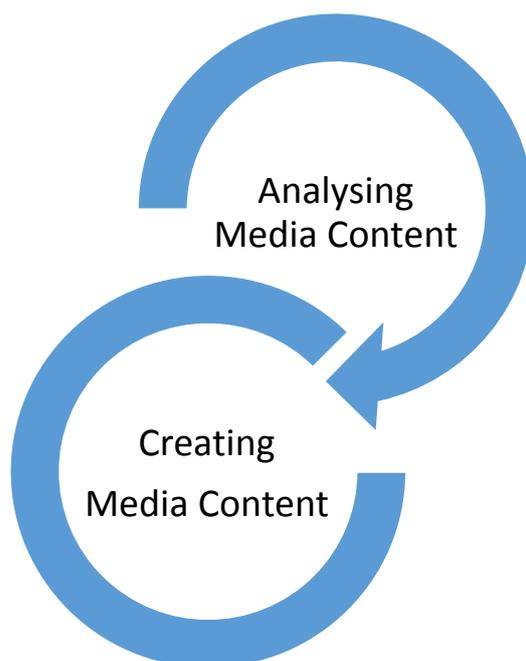
If you wish to develop skills in analysing and creating media content then this course might be for you. It will enable you to understand and develop your media literacy skills and to appreciate the opportunities and challenges that occur within the media industry. The course will provide you with the opportunity to develop both knowledge of the media and the ability to create your own media content. Throughout the course you will encounter a wide range of different types of texts in different media. It is hoped that this course will help you to communicate, be critical in your thinking, develop cultural awareness and be creative.



To be successful in Media Studies you will need to demonstrate skills and knowledge of the key aspects of media literacy. With increasing confidence and increasing levels of independent working, you will also need to demonstrate an understanding of the key concepts of media **across a range of texts** as well as demonstrating understanding of the relationship between **text and context**, and **the role of the media in society**.

Media study at this level is challenging, and includes not only discussion and verbal analysis, but also a fair bit of written work. Therefore, this course would be suitable for students who are working at National 3 English or above.

There are two main parts to this course



You may also be asked to complete a **Media Assignment** as part of your coursework.

## Animal Care



Do you like working with and caring for animals? If so, this 2 year course is designed for those who enjoy and have an interest in animals and would like to develop their knowledge and skills in this area. It

will provide the opportunity to study and gain practical experience in animal care and more. Developing skills for employment is also part of this course.

The course is a distance learning online course provided by SRUC (Scotland's Rural College). It consists of 11 units which, when achieved, will provide you with an entry level qualification for the Animal Care NC or SVQ Course at level 5 at Oatridge College.

The specific aims of this course are to:

- ⇒ introduce you to the various disciplines of animal care and welfare
- ⇒ allow you to develop a basic knowledge of animal care and related job roles
- ⇒ allow you to experience an outdoor working environment
- ⇒ allow you to develop an understanding of the very flexible requirements of the individual who works with animals
- ⇒ allow you to develop an awareness of health and safety issues that are integral to a career in working with animals

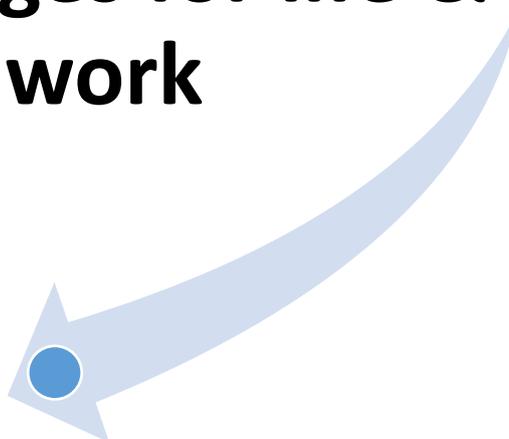


The Music course focuses on three units of work: Performance, Understanding Music, and Creating Music. Each of these areas will give you a better understanding of both music theory and performance, with the additional benefits of developing your musical skills.

Performance	Understanding Music	Creating Music
This will provide you with the opportunity to practice and learn to play a wide range of musical instruments, including keyboard, guitar, drum kit, tuned percussion, ukulele, and voice.	Through listening units and theory work you will learn musical concepts and become more adept at identifying a variety of styles and instrumentation used in music.	In this this unit there are many opportunities to compose your own music including working with technology such as Garageband.

On this course, you will be encouraged to work in groups as well as on your own for different tasks. There will be many opportunities to perform different musical styles in the classroom using a variety of instruments. There will also be opportunities to showcase your musical talents for friends and family at school assemblies or at other events.

## LANGUAGES FOR LIFE & work

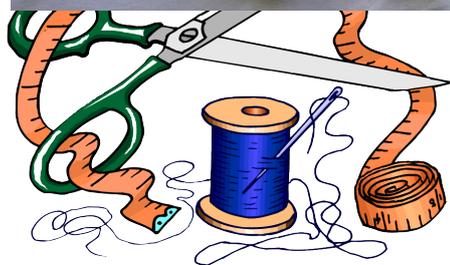
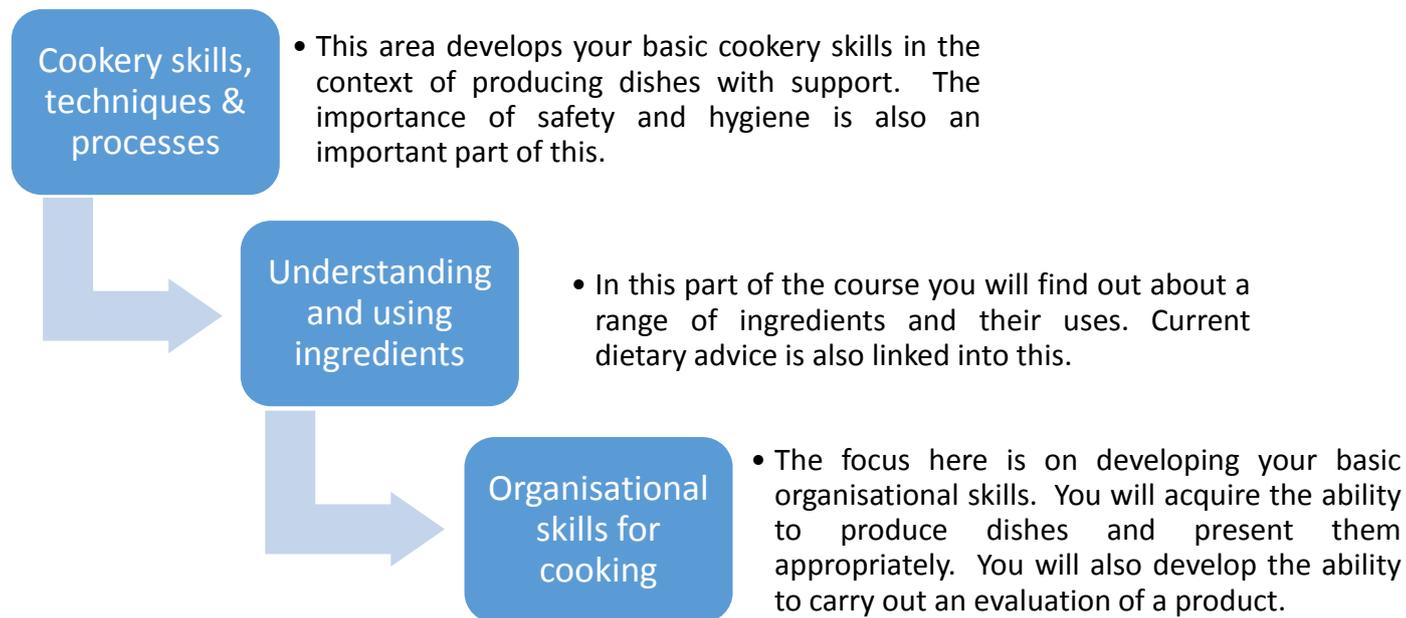


This course will help you develop language and employability skills by studying either French, Italian or Spanish topics which are relevant to everyday life and the workplace. This course is a useful springboard towards National Qualifications in a language.



industry. The great thing about this course is that it also prepares you for adult life because you will acquire the relevant skills to prepare and cook food for yourself and others.

The course is made up of 3 areas:



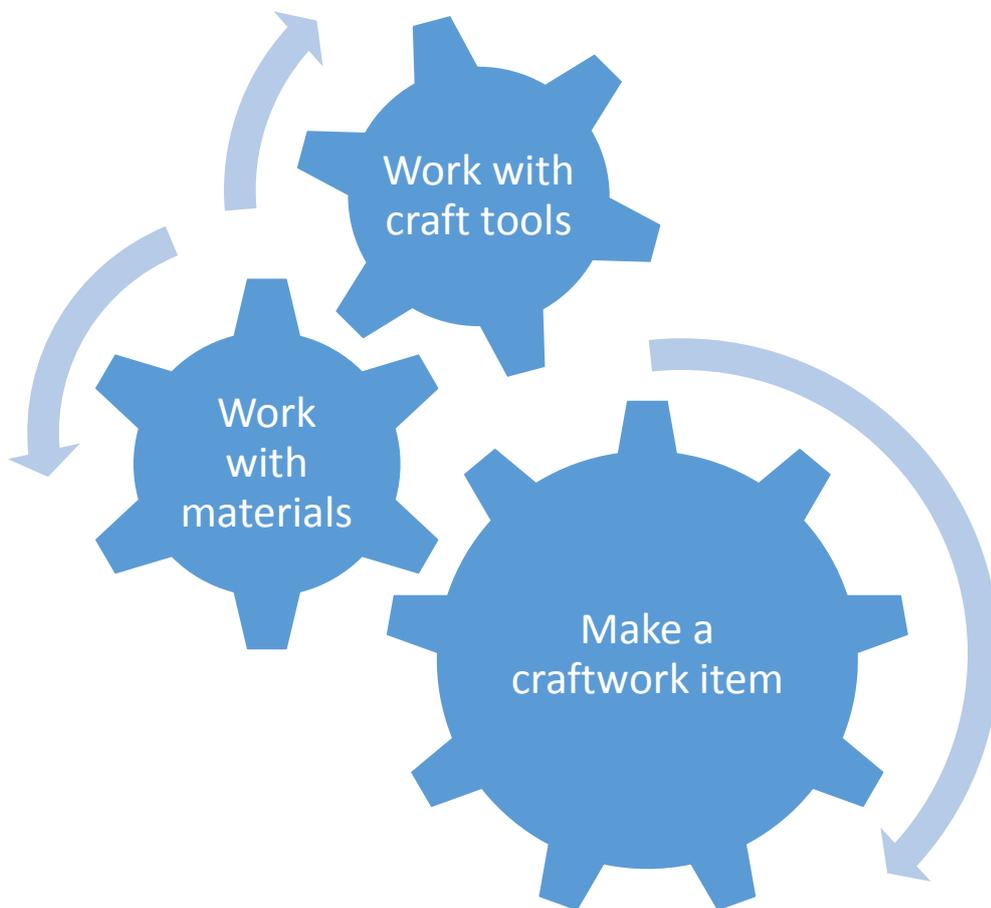
## Using Textiles



If you have a keen interest in developing skills in textile crafts then this course might be for you. It provides an introduction to the correct techniques and practices associated with making items from a

range of common textile materials. During the course you will follow a series of activities to achieve the completion of a finished item to given standards and for a given purpose.

The purpose of the course is to teach you how to:



Your **creativity** will be encouraged in a variety of different ways, using media and technology as appropriate.



# Physical Education

As part of your educational provision you will take part in 2 periods of a CORE PE programme.

However there is another PE course that you may be interested in too. This PE Course is a **National Qualification** and draws on and progresses from the experiences and outcomes of your CORE PE in s1 – s3. During this course you will be provided with the opportunity to build movement and performance skills, improve aspects of fitness and maximise active participation and enjoyment. Throughout this course you will develop the skills, knowledge and understanding required to perform effectively in a range of physical activities, and you will further enhance your physical wellbeing. By engaging in physical activities, you will be able to demonstrate initiative, decision-making and problem-solving skills. The course also encourages learners to develop a positive attitude towards a healthy lifestyle, and the contribution that physical activity makes to this.



## West Lothian College Courses

**College courses**

The following **West Lothian & Oatridge College Courses** take place on either a Tuesday & Thursday afternoon or a Friday afternoon. Courses in Italics marked with an \* will take place at Oatridge College

Further details and descriptors for each course can be found here:

<https://www.west-lothian.ac.uk/courses/course->

[https://www.sruc.ac.uk/homepage/1138/information\\_for\\_schools](https://www.sruc.ac.uk/homepage/1138/information_for_schools)

Most courses run on Tuesday and Thursday afternoons from 1.30 pm until 4.00 pm. A few run on Tuesdays and Fridays. Disruption to other courses a student is doing in school will be minimised but some catching up in their own time will be required.

Some courses can be taken in addition to a student's course choices in school, on a Friday afternoon.

Any student undertaking a course at West Lothian College or Oatridge College through the school-college partnership must be:

- Genuinely interested in the course being applied for
- Motivated and willing to work independently
- Mature, reliable and good at timekeeping
- Willing to catch up with any work missed from courses in school
- Willing to complete extra work for the college course when required, for example on some Friday afternoons or in school holiday periods

An application form must be completed. This will be done with our Skills Development Scotland Advisor Mr Sam Morgan. There is some competition for places on most courses and students will be required to attend an interview.

Transport is provided by West Lothian Council for most college courses. Students undertaking Friday afternoon courses need to arrange their own transport.

## Courses available for study at College

### Languages & Literacy

Course	Level
Creative Industries – An Introduction	SCQF level 4
Foundation Apprenticeship Creative & Digital Media	SCQF level 6

### Expressive Arts

<b>Course</b>	<b>Level</b>
Creative Industries – An Introduction	SCQF level 4
Friday Folio Building	SCQF level 4
Introduction to Photography	SCQF level 5
Beauty NPA	SCQF level 5
Makeup NPA	SCQF level 5
Hairdressing Skills for Work	SCQF level 5
Art Portfolio Building	SCQF level 5

## **Social Studies**

<b>Course</b>	<b>Level</b>
Foundation Apprenticeship Social Services & Healthcare	SCQF level 6
Foundation Apprenticeship Social Services Children & Young People	SCQF level 6

## **Science & Technologies**

<b>Course</b>	<b>Level</b>
Creative Industries – An Introduction	SCQF level 4
Intro to Carpentry & Joinery	SCQF level 4
Motor Vehicle	SCQF level 4
Prep for Engineering FA	SCQF level 4
Construction Skills for Work	SCQF level 5
Foundation Apprenticeship Engineering	SCQF level 6
Foundation Apprenticeship Civil Engineering	SCQF level 6
Foundation Apprenticeship ICT Software Development	SCQF level 6
Foundation Apprenticeship Business Skills	SCQF level 6
Foundation Apprenticeship Digital Media	SCQF level 6
Foundation Apprenticeship Creative & Digital Media	SCQF level 6
Foundation Apprenticeship Scientific Technologies	SCQF level 6
<i>*Rural Skills: Agriculture NPA</i>	<i>SCQF level 5</i>
<i>*Agriculture NC</i>	<i>SCQF level 6</i>

<i>*Rural Skills: Estate Skills NPA</i>	<i>SCQF level 5</i>
<i>*Rural Skills: Horticulture NPA</i>	<i>SCQF level 5</i>

## Health & Wellbeing

<b>Course</b>	<b>Level</b>
School Girls' Football	SCQF level 6
Care National 5	SCQF level 5
Bakery NPA	SCQF level 4
Health Sector – Skills for Work	SCQF level 5
Early Education & Childcare Skills for Work	SCQF level 5
Hospitality Skills for Work	SCQF level 4
Foundation Apprenticeship Food & Drink Operations	SCQF level 6
Foundation Apprenticeship Social Services & Healthcare	SCQF level 6
Foundation Apprenticeship Social Services Children & Young People	SCQF level 6

