BGE Art and Design



Cedarbank School

Distance Learning Booklet

Still life: Pencils & Pens

For students who have access to paints, colour pencils, and other art media. Try any of these tasks in those materials as a voluntary challenge.

Developing Transferrable Skills



- Communication reading, watching, listening
- Employability using initiative and being self-motivated / organisational skills / ability to learn & adapt
- Enterprise through creation of artworks
- Health and wellbeing ability to learn & adapt / valuing diversity and difference
- Literacy presenting information through analysis / evaluating
- Numeracy measuring / shape and form
- Problem solving develop and test possible solutions / analyse and evaluate results
- Thinking remembering, identifying, understanding, applying, analysing, evaluating, and creating.

BGE Art and Design



Message from the Teacher

The school website has Home Learning Booklets for \$1 – \$3 for Art and Design if you are interested in working on other tasks.

https://cedarbankschool.westlothian.org.uk/article/15450/Pupil-Resources

For this home learning booklet:

Task 1 – Task 3. Please do in order. One task per week.

Task 4 and Task 5. Each of these tasks will take 2 weeks to complete.

- When drawing think of creating your objects out of simple shapes first circles, squares, rectangles, triangles and lines. Use this to help structure your drawing.
- Watch the videos of artists using the techniques for the different types of drawing that you will be working on in this pack.
- © In the Art folder you received in March you should still have paper, HB pencil, 2B pencil, a rubber and a fine liner pen. You may have to ask a parent/carer for a biro/rollerball pen. If you run out of paper you can draw on **flat cardboard** or on any other type of **recycled paper**.
- © For students who have access to paints, colour pencils, and other art media. Try any of these tasks in those materials as a voluntary challenge.

Task 1: Draw an object from observation using pencil

DO

- Pick an object that you want to draw but that is also going to challenge you.
- Draw the object using simple shapes (circles, squares, rectangles, triangles, lines). Then observe all details in the object.
- Use a wide range of tone (shading).
- Try to capture light hitting the object.
- Try to show gradual blending with pencils.
- Pay more attention to the object you are drawing.
- Challenge yourself to complete a colour version if possible.

DON'T

- Sketch the outline with harsh outlines or by pressing hard.
- Shade in just one tone.
- Pay more attention to the drawing than the object.
- Draw something too easy.







Task 2: Draw an object/s using cross hatching in pen

DO

- Pick an object/s that you want to draw but that is also going to challenge you. Sketch in pencil first.
- Observe all details in the object and then start drawing in pen.
- Try to capture light hitting the object.
- Pay more attention to the object you are drawing.
- Use a variety of marks using line with your pen.
- Show tone by placing line and marks closer together/overlapping. More lines = darker tones.
- Spend at least one hour on this task.

DON'T

- Pay more attention to the drawing than the object.
- Draw something too easy.
- Try to shade with pen like you would with pencil.

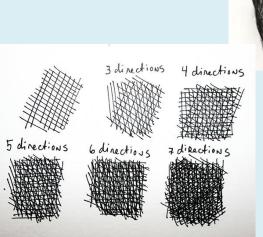






https://www.youtube.com/watch?v=C1FqGzdJCCI

Look at the biro and fineliner technique pages overleaf.



dark tone, mid tone, light tone using cross hatching lines

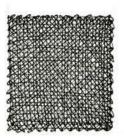
Fine liner Fine liner with woter Felt pens Felt pens with water

BIRO/FINE LINER TECHNIQUES



















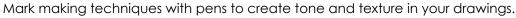










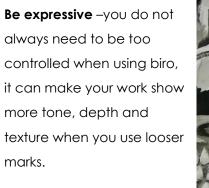


TIPS AND TRICKS

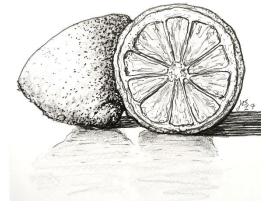
- Biro looks the best when you build up layers of mark making to create texture and tone.
- Biro can be used to produce very delicate, intricate drawings.
- Biro will not run when you add water, fine liner and felt pens will run and smudge.
- To avoid smudging, touch the paper you are working on as little as possible, use a piece of scrap paper to rest your working hand on.
- Begin by drawing lightly, it is easier to build up tone, almost impossible to correct it if you press hard using biro.
- Once you have created a biro, or fine liner drawing you can add colour if you wish.







It can add movement and a sense of mood.





Surface – think about the surface that you are working on, different papers can give your work an added quality. Sometimes an 'unfinished' piece works really well – look at how you can incorporate your surface into your drawing. Let the paper be a part of your image and show through.









Experiment – fine liners and felt pens will run when you add water, biros will not. Add colour using felt pens, inks or watercolour.

Colour can be added after the drawing or you can apply

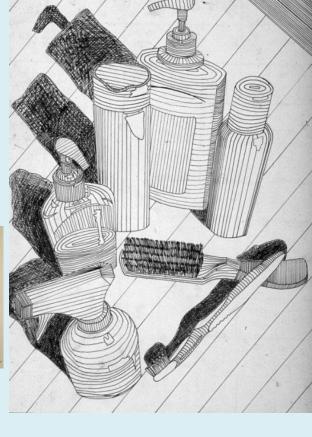
Task 3: Draw an object/s using cross contour lines in pen

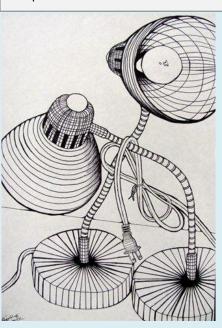
DO

- Pick an object/s that you want to draw but that is also going to challenge you.
 Sketch out in pencil first.
- Observe the 'skin' of the object.
- Try to capture light hitting the object.
- Pay more attention to the object you are drawing.
- Use a variety of marks with the pen using line. The mark should always follow the surface of the form. Look at how the line should flow on the object.
- Show tone by placing line and marks closer together/overlapping.
- Spend at least one hour on this task.

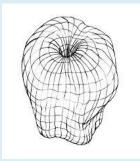


- Pay more attention to the drawing than the object.
- Draw something too easy.
- Try to shade with pen like you would with pencil.









Contour line technique: https://markmakingexercises.com/apple-cross-contour/

https://www.youtube.com/watch?time_continue=475&v=oL8ns821F84&feature=emb_logo

Task 4: Draw your still life using cross hatching/stippling in pen/marker pens

DO

- Have at least 3 objects you want to show off.
- Pick interesting objects to include. Is there a theme to your still life?
- Consider what they will be sitting on. A cloth with creases? A table with a background?
- Think about where each item is placed so that it looks balanced. Think about composition (arrangement of the objects)
 Is there a focal point?
- Think about lighting. Is there light shining from one direction? Could you use a torch or camera phone torch to light it from one side?
- Take plenty of photos before choosing your best one for Task 4. Keep the rest for Task 5.

The **focal point** in an artwork is an area which the viewer's eye is drawn to first.

DON'T

- •Clunk random objects together for a quick photo.
- Throw your objects into any old arrangement without thinking.
- Take your photo in too bright/dark an area. It needs to be well lit.

UNABLE TO TAKE PHOTOS?

If you don't have a camera / phone / tablet to take a photo, try and choose objects that you do not have to move until you have finished your still life.









Task 4: Draw your still life using cross hatching and stippling in pen/marker pens

DO

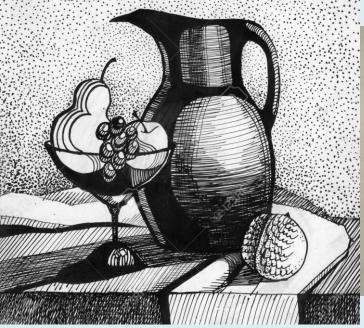
- Draw the outline of your chosen still life in pencil first. Then observe all details in the object.
- Try to capture light hitting the object.
- Pay more attention to the object you are drawing.
- Using pen, create a variety of marks using lines and stippling (dots)
- Show tone by placing pen lines and marks
- closer together/overlapping.
- Spend at least one hour on this task.

DON'T

- Pay more attention to the drawing than the object.
- Draw something too easy.
- Try to shade with pen like you would with pencil.









Look at the biro and fineliner techniques pages.

Task 5: Draw your still life in the style of Roy Lichtenstein.

DO

- •Leave very light areas white.
- Show shadows using dots (ben day dots)
- Use bold lines.
- Use primary colours (Yellow, Red, Blue).
- Be precise with mark making and colour.
- Look at the examples constantly while making your own.



Still Life with Palette, 1972

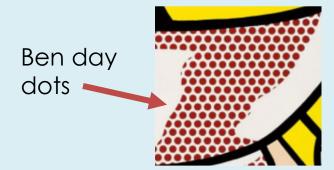


Still Life in Yellow and Black



DON'T

- Shade with pencil
- Blend colours.
- Use sketchy lines.
- Overcomplicate your drawing. Simplify it.





Still Life with Green Vase

Can you find out why Roy Lichtenstein painted like this?
What was he influenced by? Why did he use these bright colours and not realistic colours?