

## Social Studies Home Learning

Hello everyone and Happy New Year! I hope you all had a lovely holiday and are enjoying what Santa got you 😊

It may be a while until I get to see you again but I am still here for you. We are in this together! Please get in touch on Teams or by email ([wjudith.hart@glow.sch.uk](mailto:wjudith.hart@glow.sch.uk)) if you have any questions, want to show me your work or even just say hello!



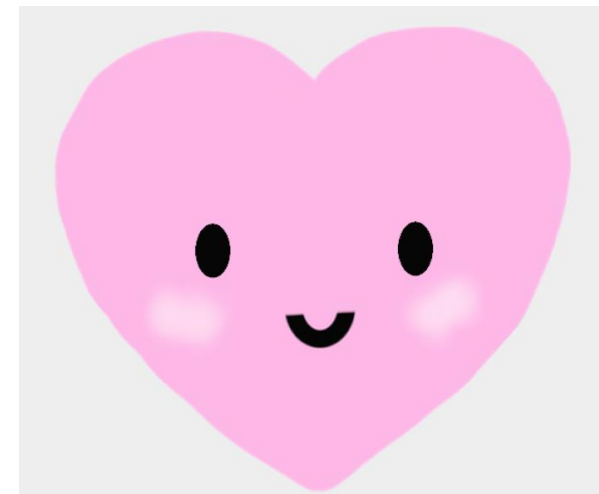
Below is what we will be working on in Modern Studies. I know it is difficult to be at home and you may be feeling overwhelmed as this is a new subject for you. All that I ask is that you do what you can. If that means you only do lesson 1 – that is okay. If that means you can only do 1 activity– that is okay. There are some ideas on page 5 that you can do as well. Do not worry or stress yourself out. You need to take care of yourself and your family, and be kind to one another.

From page 6, there are some templates you can fill in for some of the lesson activities. These are marked below with a \*.

If there is anything I can do to help you, just let me know.

Take care 😊

Miss Hart.



## Week 1 (starting the 11<sup>th</sup> January):

<p><b>Lesson 1: Rights</b></p>	<p>Last term we looked at what rights young people have. All young people have the right to an education (<i>school</i>). This may look different in different countries.</p>
<p><b>Template on page 7</b></p>	<div data-bbox="421 486 633 694" data-label="Image"> </div> <p><b>Activity 1 (* - page 7):</b> Watch the clip below about a student in Kenya, Africa. <a href="https://www.bbc.co.uk/bitesize/clips/zhyv9j6">https://www.bbc.co.uk/bitesize/clips/zhyv9j6</a></p> <div data-bbox="421 702 633 901" data-label="Image"> </div> <p>What is the same about school in Kenya? What is different to Cedarbank School?</p> <p>Write down at least 2 sentences that answer these questions.</p>
<p><b>Template on page 7 and page 8</b></p>	<p><b>Activity 2:</b> Choose 1 of the following activities to complete:</p> <ul style="list-style-type: none"> <li>- <b>make a poster</b> that shows how Cedarbank School is similar to Naana's school and how it is different</li> <li>- <b>make a timetable for Naana's day</b> with at least 3 things that she does (* - page 7)</li> <li>- <b>would you prefer to go to Cedarbank School or Naana's school? Why?</b> Write a few sentences explaining why (* - page 8) .</li> </ul>

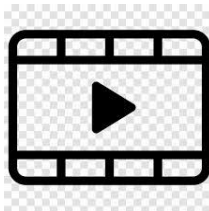
**Lesson 2:**  
**North**  
**Korea**  
**case**  
**study**

Last term we had a quick look at what a dictatorship is. In a democracy, like the UK or the USA, people have a say in how their country is run. For example, Americans voted Joe Biden to be their President.

In a dictatorship, people do not have a say and sometimes have less rights than we do in the UK.

Today we are going to look at North Korea. North Korea is a dictatorship. Life there is very different to your life.

**Template**  
**on page 9**



**Activity 1:**

Watch this video. [https://www.youtube.com/watch?v=C4W\\_zvyoJu8](https://www.youtube.com/watch?v=C4W_zvyoJu8)

Write down 2 things you found out about North Korea (\* - page 9).



**Activity 2:**

Then read the information worksheet about what life is like in North Korea.

You can also use the internet to find out information if you would like. This is a good website to use: <https://www.bbc.co.uk/newsround/20692214>

Choose 1 of the following activities:

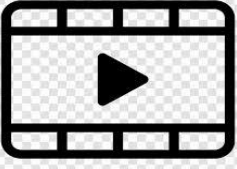
- make a poster
- make a Powerpoint
- draw a cartoon strip with at least 4 boxes. Each box should have a drawing and a sentence
- write at least 5 sentences.

You must show what life is like in North Korea.

This may include:

- who is the leader
- how many people live there
- what rights people have (or do not have) e.g what is school like? What are people's hair like?
- what is life like. Can people travel? What do people think of their leader?

## Week 2 (starting the 18<sup>th</sup> January)

<p><b>Lesson 3:</b> <b>North Korea case study</b></p> <p><b>Template on page 9.</b></p>	<p><b>Activity 1:</b> Continue with your work from last lesson.</p> <p><b>Activity 2 (* - page 9):</b> When you have finished, write down what is different about life in North Korea compared to your life in Scotland. You should write down 2 things.</p> <p>If you have finished, choose an activity from page 6.</p>
<p><b>Lesson 4:</b> <b>Who Represents Us?</b></p> <p><b>Template on page 10</b></p>	<p>Over 5 million people live in Scotland. Over 66 million people live in the UK! This is far too many people to make decisions about what happens in our countries. Because of this, we vote for people to act for us in a certain area. This certain area is called a <b>constituency</b>. Our constituency is West Lothian. The person we vote for is called an MSP (Scotland) or MP (UK). They go to Parliament and vote for us.</p> <p> <b>Activity 1 (* - page 10):</b> Kezia Dugdale was an MSP in Scotland. Watch this video. Answer the questions about what being an MSP means. <a href="https://www.youtube.com/watch?v=dQf5miP6W_c">https://www.youtube.com/watch?v=dQf5miP6W_c</a></p>

**Template  
on page 11**



**Activity 2 (\* - page 11) :**

Do you think you would like to be an MSP?  
Why / why not?

**What if I have finished everything? / I'm finding it hard, what can I do instead?**

- look at the Scottish Parliament building in Edinburgh. **Design a new Parliament for Scotland!** Make sure there are some Scottish features, like a Scottish flag or a unicorn, which is Scotland's national animal.

- **watch Newsround.** Watch did you find interesting? Tell someone at home! Did they find it interesting, too?

- **choose any country in the world. Make up a short fact file, poster or Powerpoint about it.** Make sure to say the name of the country, who is the leader and at least 2 interesting facts!

- **find out who is your MSP!** Go here and type in your postcode.

<https://beta.parliament.scot/msps/current-and-previous-msps>

**Write down a small fact file about them.** What is their name? What party do they belong to?

- **check on Teams,** Miss Hart may post up some interesting news articles or quizzes for you to do!

**Lesson 1: Rights**

**Activity 1** - answer these questions.

What is the same about school in Kenya?

What is different to Cedarbank School?

**Activity 2 Option - Timetable**

Fill in the timetable below for Naana.

Time of day:				
What does she do?				

**Activity 2 Option – Writing**

Which school would you prefer to go to? Tick which one.

1) Cedarbank School	2) Naana's school in Kenya
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I would prefer to go to this school because... <i>(write at least 1 reason)</i>
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## Lesson 2: North Korea – Case Study

### Activity 1 – Facts From the Video

One thing I found out about North Korea was

Another thing I found out about North Korea was

## Lesson 3: North Korea – Case Study

### Activity 2:

Write down 2 ways that North Korea is different from Scotland.

North Korea is different from Scotland because...

1:

2:

### Lesson 4: Who Represents Us?

**Activity 1:** Watch the video and answer these questions.

Questions	Answers
What is the first thing an MSP does?	
Who do they “speak truth to”?	
What happens in a surgery?	

Why did some go to Kezia for help?	
What was the cross party group on children and young people focusing on?	

**Activity 2:**

Would you like to be an MSP like Kezia was?

Yes	No
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Write down at least 1 reason explaining your answer.

I would / would not like to be an MSP like Kezia was because...
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