

## **Cedarbank School**

# Newsletter

# December 2025



Dear Parents/ Carers,

I am delighted to share with you the Cedarbank December 2025 Newsletter. This publication showcases the experiences and achievements of our young people through the first term of the 2025/26 school session.

We have had an incredibly busy first term brought to a close through our winter calendar experiences. Our learners have experienced carol signing, talent shows, class celebrations, cinema visits not to mention the Christmas jumper showcases! Our recent Winter Fayre and carol signing at Livingston Designer Outlet raised around £3000 for the school which is a huge sum of money and will really help the school with the nice to haves that make a difference to our young people. Thank you to our Parent Council who have been supporting the school through their own fundraising and enabling our experiences to be accessible for all learners.

We made some slight changes to S1-S3 timetables after the October break after consulting with all families. We are few weeks into the new Class A-E structure now and it is working well with positive feedback from staff, learners and families.

We had a council inspection (validated self-evaluation) in November with some of the observations stating:

- The positive relationships are evident and a positive whole school ethos and care for all young people.
- Pupil pathways are individualised and bespoke. These are created in consultation with Children and young people, parents and carers, staff and partners. This results in the development of Pupil Education Goals (IEP & Pupil Profiles) containing robust individualised information.
- The curriculum being linked to skills for life, learning and work is evident in curriculum planning with a number of bespoke offers in place e.g. Rural skills, lifeskills, employability.
- School environment and location of school enables excellent community links and access to outdoor education which has a clear purpose and is linked to skills for work and life.
- Learner and family voice is included in the planning, and opportunities for personalisation and choice are evident through course choice planning.

A report on the school will be shared at the Education Quality Assurance Committee on Tuesday 13 January. The VSE was positive and the local authority have full trust in the school to continue with its improvement agenda.

In relation to our staffing, we say goodbye to Mrs McRoberts on the last day of term as she moves onto a new venture. Miss Sievewright has joined our support staff team and we are in the process of recruiting two additional support staff as well as a maternity cover principal teacher for Mrs Mendenhall for early in the new year.

Looking ahead to 2026, we are in the process of consulting with you on our school values and aims and will be undertaking a full review of this at the beginning of the year. You can have your say at <a href="Parent Survey - Cedarbank School Vision & Values - Fill in form">Parent Survey - Cedarbank School Vision & Values - Fill in form</a>. Our school vision and values are key to setting the future direction of the school and providing a clear path. We'll also be looking again at our senior phase pathways and programmes of learning we offer. We have been developing what we are calling the 'Cedar Path' which will set out clear pathways for our pupils and post-school opportunities. We will share more of this developing work in the coming months.

Thank you for your continued support and I wish you a wonderful Christmas and all the very best for 2026.



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#### **Confident Individuals**



At Cedarbank we strive to ensure our pupils gain the knowledge, skills and attributes needed for life in the 21st century by developing them through the four capacities of Curriculum for Excellence.

Confident Individuals have a sense of physical, mental and emotional well-being, self respect, and secure values and beliefs, while being able to: use literacy, communication and numeracy skills, use technology for learning, and learn independently and as part of a group.



















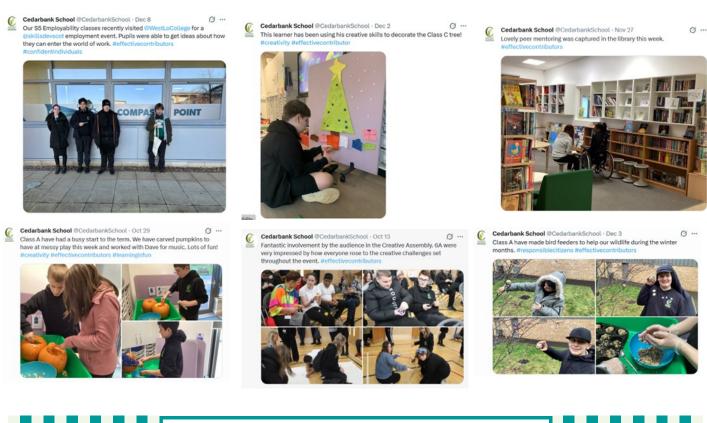






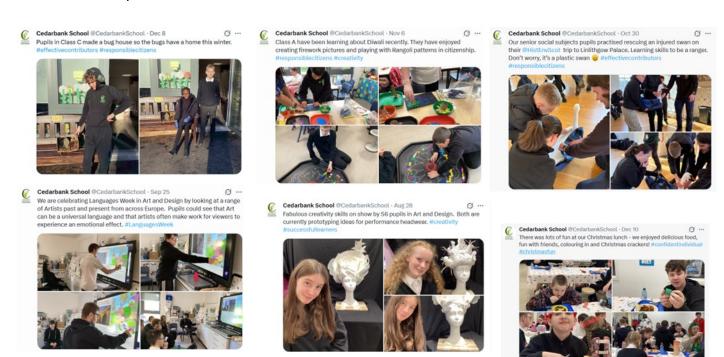
#### **Effective Contributors**

Effective Communicators have an enterprising attitude, resilience, self relience while being able to: communicate in different ways and different settings, work in partnership and in teams, take the initiative and lead, create and develop, and solve problems.



#### **Responsible Citizens**

Responsible citizens have respect for others, and a commitment to participate responsibly in political, economic, social and cultural life, while being able to: develop knowledge and understanding of the world and Scotland's place in it, and make informed choices and decisions.



#### **Successful Learners**



Successful Learners have enthusiasm and motivation for learning, determination to reach high standards of achievements, and openness to new thinking and ideas whole being able to: relate to others and manage themselves, pursue a healthy and active lifestyle, be self aware, live as independently as they can, and achieve success in different areas of activity.



#### Cedarbank School @CedarbankSchool · Nov 4

Ø ... This morning, Class C really enjoyed exploring different messy play stations in the hall with Sammy from Lightyear Foundation, #successfullearners





Cedarbank School @CedarbankSchool - Sep 30



Small People but big characters. These NPA Photography pupils enjoyed setting up Lego people. We used them to actively learn about depth of field and moving a point of focus. See our photos in the next post.









Cedarbank School @CedarbankSchool - Oct 30 In Fashion and Textiles we learned about how textiles are constructed. We are beginning to understand the differences between weaving and knitting and had a great demo of knitting by one of the teachers. A microscope was great for us all to look at woven fibres up close



Cedarbank School @CedarbankSchool · Sep 4

This S1 learner has had a busy and fun day - a few highlights were using pattern blocks and creating beautiful art work, #successfulleamer #learningisfun



Cedarbank School @Cedarb nkSchool - Oct 28 From land, and sea, and air...in Art and Design we have learners drawing and painting all kinds of creatures for their National coursework. Great progression in media and observational skills, #successfulle.





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#### **Skills for Work**



Skills for Work are the 'softer' employability skills which are valued highly by employers and are key to success in the world of work and, in addition, the skills and experiences gained through our work Developing the Young Workforce.









#### **Skills for Learning**

We are working on our core skills this year; Literacy, Numeracy, Creativity, Problem Solving, Digital Skills and Self regulation, which combine to deliver Skills for Life, Learning and Work

Skills for Learning are thinking skills which will encourage the deep learning learners can apply in real-life and relevant situations.









#### **Skills for Life**

In addition to developing the four capacities, Cedarbank strives to equip out pupil with the Skills for Life, Learning and Work to enable them to take an active part in society once they move on. Skills for Life are core skills required to enable learners to make meaningful contributions to their own









### Learning with the Community and Celebrating Wider Achievements



Learning with our community allows us to deepen the links made within subjects, helps with our Delivering the Young Workforce agenda, and include parents/carers and partner organisations in our learning. Whether it is utilising provisions off site or bringing partners in to the school, we welcome the opportunities provided for our community and hope we broaden the understanding of the needs of our pupils to others.

We also love to celebrate the successes of our pupils and staff outside of the school day, whether that is a sporting achievement, an award, or just learning in a different context at home.



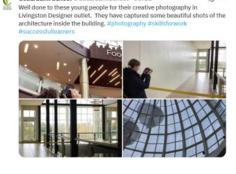




Cedarbank School @CedarbankSchool - Oct 28











Cedarbank School @CedarbankSchool - Dec 12 Ø · · · Cedarbank was delighted to receive a donation from Jim Baxter after he raised funds for the school from his annual Livi Invitational Solo Drumming competition.





### Learning for Sustainability and Learning Outdoors



Class C took part in a playground litter pick as part of their Outdoor Learning this week. They want to make sure our playground is kept nice and tidy to enjoy at break times. #responsiblecitizens

Ø ...

Learning for sustainability permeates throughout our curriculum and all pupils are given opportunities to consider how to make more sustainable decisions about how to live their life. Embedded within this is out outdoor learning opportunities which enable us to gain and appreciation and respect for nature and the environment.











#### Reminder

Make sure you sign up to twitter (or X!) to keep up to date throughout the year—follow @cedarbankschool.

Have a Merry Christmas and a Happy New Year We look forward to welcoming everyone back on Monday 5th January 2026







West Lothian Council







